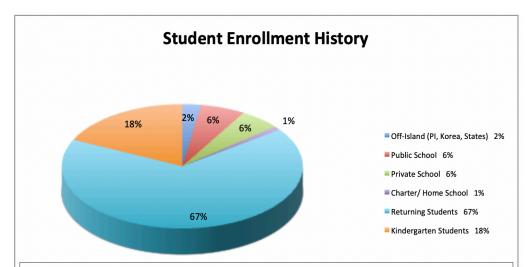
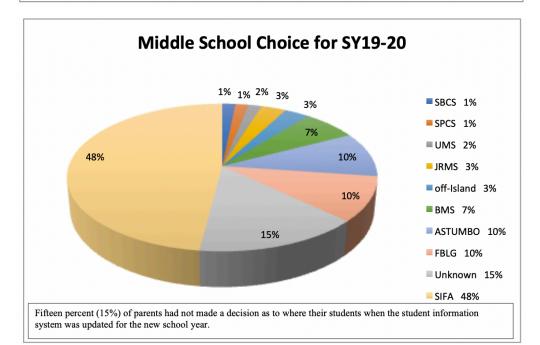
# ILEARN ACADEMY CHARTER SCHOOL Learn ACADEMY CHARTER SCHOOL FISCAL YEAR 2019

# **ABOUT US**

iLearn Academy Charter School (iLACS) opened its doors to 136 students in January 2015. As of September 30, 2019, iLACS has 620 students enrolled. iLACS is a STEM (Science, Technology, Engineering, and Math) School and consists of K5 thru 5<sup>th</sup> grade.



Eighty-five percent (85%) of all students enrolled at iLearn are either returning students or students who have entered as Kindergarten. Students who have transferred from district/public schools are from the following schools: Adaeaa Elem, Astumbo Elem, Chief Brody Elem, DL Perez Elem, Finegayan Elem, JM Guerrero Elem, LBI Elem, Liguan Elem, MA Ulloa Elem, Machanaonao Elem, MU Lujan Elem, Ordot Elem, Price Elem, Tamuning Elem, UPI Elem, and Wettengel Elem



### **BOARD OF TRUSTEES**

Mrs. Helen Nishihira Chairman

Mrs. Rachel Cubacub Secretary

Mr. Augusto Sablan Treasurer

Mrs. Rachel Stake Mr. Wilhelm Miranda Mrs. Carina Su (Parent) Members

### SCHOOL LEADERSHIP

Mrs. Helen Nishihira Chief Operations Officer

Mrs. Rachel Stake Director of Curriculum & Instruction Principal

> Mrs. Maria Singh Facilities Manager

Mrs. Nina Field Business Manage

# ILEARN ACADEMY CHARTER SCHOOL (ILEARN) STRATEGIC PLAN

	STRATEGIC I EAR
GOAL 1	All iLearn students will be able perform academically at grade level.
GOAL 2	All iLearn personnel will be well equipped with the skills and resources they need to improve instruction and student learning through ongoing professional development.
GOAL 3	The iLearn community will provide an enriching student learning environment and a positive and supportive atmosphere for all personnel
GOAL 4	The iLearn management will ensure that operational

activities will meet high

and resources will be

utilized effectively.

standards of accountability

# **OUR PERFORMANCE**

# **ACT Aspire Four Year Data Trend**

ACT Aspire Trend Data 3-5 Years Schoolwide English Scores Average Score				
Grade	2016	2017	2018	2019
3	415 <b>R</b>	414R	414 <b>R</b>	414 <b>R</b>
4	418 <b>R</b>	418 <b>R</b>	419 <b>R</b>	418 <b>R</b>
5	418 <b>C</b>	421 <b>R</b>	420 <b>R</b>	420 <b>R</b>

ACT Aspire Trend Data 3-5 Years Schoolwide Reading Scores Average Score				
Grade	2016	2017	2018	2019
3	411 <b>C</b>	409 <b>S</b>	410S	410S
4	412 <b>C</b>	413 <b>C</b>	413 <b>C</b>	412 <b>C</b>
5	413 <b>S</b>	416 <b>C</b>	415 <b>C</b>	416 <b>C</b>

KEY			
E Exceeding			
R	Ready		
С	Close		
S	In Need of Support		
<ul> <li>Pending Results</li> </ul>			

ACT Aspire Trend Data 3-5 Years Schoolwide Writing Scores Average Score				
Grade	2016	2017	2018	2019
3	421 <b>C</b>	N/A	*	
4	422 <b>C</b>	N/A	*	
5	422 <b>C</b>	N/A	*	

ACT Aspire Trend Data 3-5 Years Schoolwide Mathematics Scores Average Score				
Grade	2016	2017	2018	2019
3	411C	411C	410 <b>C</b>	410 <b>C</b>
4	413 <b>C</b>	414 <b>C</b>	415 <b>C</b>	414 <b>C</b>
5	412 <b>C</b>	415 <b>C</b>	415 <b>C</b>	415 <b>C</b>

The above data demonstrates iLearn's four-year performance. The results show iLearn is steadily progressing towards its academic goals. It is noted that while iLearn's 3rd grade reading scores demonstrates a great need for support, this is a national trend. iLearn is looking to change this trend.

It is iLearn's desire to eventually compile a STEM composite score to help indicate a more comprehensive evaluation of our overall program. In order to obtain this score, the subtests for English, Writing, Reading, Math, and Science need to be taken. iLearn initially took the Writing subtest in 2016. In 2017, iLearn joined GDOE in the state-wide assessment but only three subtests were taken. We have collaborated with GDOE and the science and writing subtest will be included in the spring of 2021.

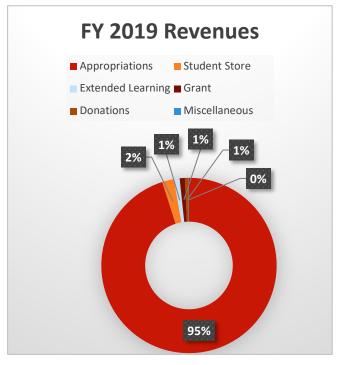
# **OUR FINANCES**

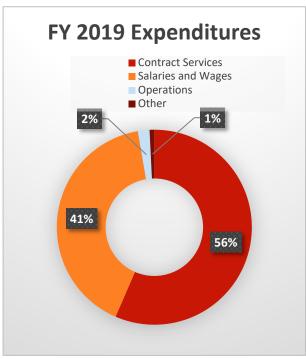
# **FY2019 Financial Highlights**

- The School closed FY 2019 with a positive net position of \$349K. However, the Tax Cuts and Jobs Act from prior year continues to have a negative impact on the financial statements.
- The School's total revenues increased by 29% and \$3.8M was from Government of Guam Appropriations and the remaining revenues from other funding sources.

FY 2019 Revenues				
\$	3,774,560	<b>Appropriations</b>		
\$	86,145	Student Store		
\$	41,900	Extended Learning		
\$	38,038	Grant		
\$	25,917	Donations		
\$	<u>3,711</u>	Miscellaneous		
\$	3,970,271			

FY 2019 Expenditures				
\$	2,058,290	Contract Services		
\$	1,485,546	Salaries and Wages		
\$	70,290	Operations		
\$	28,543	Other		
\$	3,642,669			





# **OUR CHALLENGES AND FUTURE OUTLOOK**

## RENEWAL

iLearn's charter was granted renewal by the Guam Academy Charter School Council on January 22, 2020 in accordance to 17 GCA Chapter 12 §12113, giving iLearn Academy Charter School another six years.

## **ACCREDITATION**

iLearn was granted initial accreditation on May 2019. Due to COVID-19, WASC extended iLearn's accreditation status from 2021 to 2022.

# **FUTURE CHALLENGES**

Funding for charter schools is an uncertainty that makes planning a challenge. In FY2018, we were approved for \$6500 only to have that amount reduced to \$5980 when the budget was cut by 8% in the middle of the fiscal year. iLearn is still working with vendors to pay down overdue invoices caused by the mid-year budget cut.

Because current charter school laws do not allow for allotted funds to be used towards reconstruction, renovation, or building of a facility, working out a more permanent location for iLearn has been a challenge. While the school may have found a solution, it will take a longer period of time to resolve the situation than what was originally anticipated.









# **Andriana Quitugua**

From: Nina Doromal Field <nfield@ilearnguam.org>

**Sent:** Wednesday, June 03, 2020 10:48 AM

**To:** Andrianna Quitugua

**Cc:** Helen Nishihira; Nina Doromal Field

**Subject:** CCR FY 2019

Attachments: ILEARN CCR 2019.pdf

Good morning!

Hope you are doing well. Please see attached CCR for FY 2019 from iLearn Academy Charter School.

Thank you and stay safe!

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Nina Doromal Field Business Manager nfield@ilearnguam.org